

REDUCING HOSPITAL READMISSIONS IN THE ELDERLY POPULATION WITH ALZHEIMER'S DISEASE AND RELATED DEMENTIA'S

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Presentation Objectives:

Objective 1: *At the completion of this session, participants will be able to recognize cognitive issues versus non-compliance.*

Objective 2: *At the completion of this session, participants will be able to utilize strategies to determine causes of behaviors in ADRD individuals.*

Objective 3: *At the completion of this session, participants will be able to employ strategies to successfully deal with identified issues.*

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Total annual payments for health care, long-term care and hospice care for people with **Alzheimer's or other dementias** are projected to increase from **\$277 billion in 2018 to more than \$1.1 trillion in 2050**. This dramatic rise includes more than four-fold increases both in government spending under Medicare and Medicaid and in out-of-pocket spending.

Alzheimer's Association. 2018 Alzheimer's Disease Facts and Figures. Alzheimer's Dementia 2018.



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- ❑ Health care costs increase with the presence of dementia. **People with Alzheimer's disease are hospitalized three times more often than seniors without Alzheimer's.**
- ❑ Medicare beneficiaries with Alzheimer's or other dementias are more likely than those without dementia to have other chronic conditions.
- ❑ Average per-person out-of-pocket costs for Alzheimer's and other dementias are almost **five times higher** than average per-person payments for seniors without these conditions.

Alzheimer's Association. 2017 Alzheimer's Disease Facts and Figures. Alzheimers Dementia 2017:13:325-373.
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- ❑ The annual cost of unnecessary hospital readmissions is roughly **\$17 billion for Medicare patients, a 2015 report from the Center for Health Information and Analysis revealed.**
- ❑ **Cognitive impairment, while common in hospitalized elders, is under-recognized, impacts care, and increases risk for adverse health outcomes.**

Reuter, M., Baker, M. S., Campbell, N., Morgan, S., Hui, S. L., Castelluccio, P., ... Callahan, C. (2010). Impact and Recognition of Cognitive Impairment among Hospitalized Elders. *Journal of Hospital Medicine*. An Official Publication of the Society of Hospital Medicine, 5(2), 69-75. <https://doi.org/10.1007/s12076-010-9100-0>

- ❑ **Nearly one in four hospitalized patients with dementia are readmitted within 30 days**

Quinlan, J., Brennan, B. Reducing Unnecessary Hospitalizations. *New England Journal of Medicine*, September 2011. Peches, E., et al. Association of Incident Dementia with Hospitalization. *Journal of American Medical Association*, January 2012. Greenlee, D., et al. Elder Hospitalizations & Dementia. *Health Report on Post-Hospital Care for Medicare Beneficiaries*, Copyright 2012 by the Trustees of Dartmouth College.

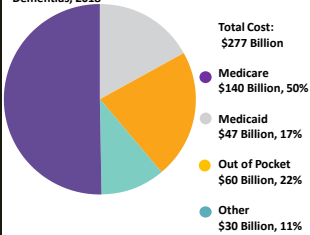


One in four Medicare beneficiaries will have the hospital readmission within 30 days.
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Aggregate Cost of Care by Payment Source for Americans Age 65 and Older with Alzheimer's and Other Dementias, 2018*

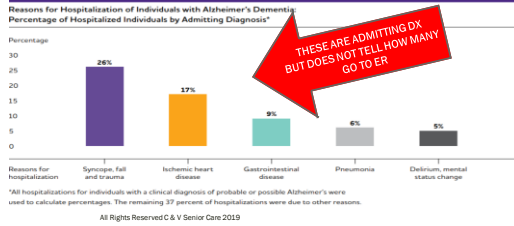


*Data is in 2018 dollars.
Created from data from the Lewin Model.A21 "Other" payment sources include private insurance, health maintenance organizations, other managed care organizations and uncompensated care.
Alzheimer's Association. 2017 Alzheimer's Disease Facts and Figures. Alzheimer's Dementia 2018.



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WHY DO PEOPLE WITH DEMENTIA GO TO THE HOSPITAL?



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Cognitive Impairment: Normal Aging versus ADRD

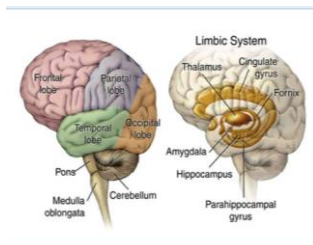
Normal Aging	ADRD
<ul style="list-style-type: none"> <input type="checkbox"/> Minor memory lapses or forgetfulness of part of an experience <input type="checkbox"/> Occasional lapses in attention or concentration <input type="checkbox"/> Appropriate sadness/anxiety <input type="checkbox"/> Changing interests <input type="checkbox"/> Increase in cautious behavior <input type="checkbox"/> Unimpaired language skills <input type="checkbox"/> Slower reaction times 	<ul style="list-style-type: none"> <input type="checkbox"/> Misplacement of important items <input type="checkbox"/> Trouble doing simple tasks <input type="checkbox"/> Trouble with arithmetic <input type="checkbox"/> Trouble making routine decisions <input type="checkbox"/> Confusion about month or season <input type="checkbox"/> Mood changes <input type="checkbox"/> Decrease interest in outside activities <input type="checkbox"/> Denial of symptoms <p><i>ADRD= Alzheimer's Dementia and Related Dementias</i></p>

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- **First hippocampus** - stores short term memory for middle stage 5-15 minutes of short term memory NO NEW LEARNING
- **Parietal lobe** - where spatial processing is housed-problems in perception as well as in navigating unfamiliar locations. LIKE GPS
- **Temporal lobe** - control time awareness and language- word finding problems
- **Occipital lobe** - can't identify things that are seen, misuse of objects, trouble understanding and thinking very concrete
- **Limbic system** - emotional roller coaster
- **Hypothalamus** - temperature and appetite control
- **Motor Strip** - walking, sitting up, continence, swallowing



A QUICK TRIP THROUGH THE BRAIN

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THEORY OF RETROGENESIS
The Reversal of Normal Human Development

Once an Adult.....
 > All that we learn going forward

Twice a Child.....
 > We repeat again going backwards

Handles Simple Finances	Early Stage Mild Dementia Cognitive Age: 8-12 years old	Requires help with complex tasks: menu planning handling finances,
Selects proper clothing and puts on clothing unaided	Middle Stage Moderate Dementia Cognitive Age: 5-7 years old	Help with selecting and putting on clothes
Goos to the Bathroom unaided	Late Middle Stage Moderately Severe Dementia Cognitive Age: 2-4 years old	Needs help with toileting
Infant/Baby Holds Head up and Smiles	Late Stage Severe Dementia Cognitive Age: Newborn-18mo.	Unable to Hold Head up or Smile

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Stages Of Alzheimer's Disease

Early Stage Lasts 2- 4 years-up to and including dx May live alone or with little supervision	Middle Stage Lasts 2-10 years Longest stage Needs full-time Supervision	Late Stage Lasts 1-3 years Palliative Care May receive Hospice Care
Think about a young adolescent when planning approaches. Consider the judgment and responsibility of an 12 year old deteriorating to that of a 8 year old. Repetition and reminders work at this stage.	Think about a toddler. What is a 7 year old deteriorating to a 2year old capable of doing? How do you supervise a toddler? How much care is needed? Safety issues very important. WHERE HOSPITALIZATIONS START TO INCREASE	Think about an 18 month old to a newborn - what does this age need; how much care is involved; how does baby communicate needs? Total care most likely needed due to total body shut down.

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Middle Stage Abilities



- Able to initiate familiar activity if supplies are available and in reach
- Able to do steps of self care with verbal and tactile cues
- Able to tell stories from past
- Able to read words slowly out loud
- Able to follow slow simple instructions
- Able to speak in short sentences or phrases; able to make needs known
- Able to sort, stack objects and do repetitive behaviors
- Able to sing, move to music, count
- Able to ambulate if no physical disability
- Able to feel and name objects

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Middle Stage Disabilities: 2 - 10 years after dx, longest stage



Who Am I?

- Needs full-time Supervision
- Problems recognizing family and friends
- Problems organizing thoughts/ logical thinking
- Repeats statements and/or movements
- Trouble dressing –may not want to bathe
- Increasing disorientation and forgetfulness
- Visual, depth perception changes
- Can't find words – confabulates
- Suspicious, teary, fidgety, irritable, silly
- Challenging behaviors become apparent

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- AD and ADRD have a profound effect on memory, executive processing and behavior which complicates management of chronic conditions
- Recognize non-compliance may be a cognitive issue and document with Evidenced based testing

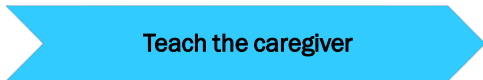
Example: Mini COG or the BIMS (Brief Interview for Mental Status) less than 5 minutes to administer



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What can we do to educate the caregiver?



- To enter the world of the individual with Alzheimer's disease.
- To understand that world and be willing to change without expectations that the person with AD will change.
- What is cognitively/functionally appropriate for the person with AD.
- How to communicate effectively
- Behavior strategies
- Minimize burnout

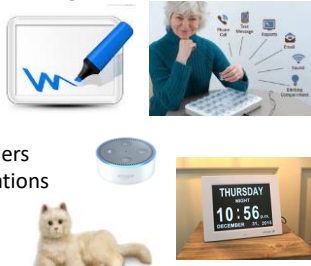
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**Steps to simplify and manage other chronic conditions:
Caregiver teaching/ Self management/Proactive care:**

- Med minders
- White boards
- High visibility clocks
- Cell phone alarms
- Apps that speak reminders
- Environmental Modifications

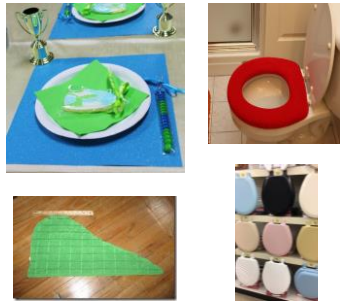


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Visual Spatial Changes

- Decreased visual acuity, decreased peripheral vision, depth perception changes, visual field lowers
- What Can You Do?**
 - ❖ Use Contrast
 - ❖ Use tape
 - ❖ Lower items in house
 - ❖ Change color of the toilet seat
 - ❖ Simply, declutter



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MAXIMIZE INDEPENDENCE

- Label objects, drawers, rooms
- Use verbal and tactile cues when instructing
- Use Whiteboards
- Use clocks
- Use devices early
- Replicate routine and familiar order
- Label Walkers, canes
- Declutter



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Specific Challenging Communications/Behaviors That Lead to Hospitalization

- Sleep Disturbances
- Resistance to Care
- Agitation & Aggression
- Wandering
- Unaddressed Pain
- Lack of follow through with medical management
- WHAT SHOULD WE DO? THINK CAUSE OF BEHAVIOR**



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Process for Problem Solving: Interventions

BEHAVIOR JOURNAL



Behavior – what, when, how is person behaving?

- A. Potential Physical Causes
 - a. Pain**-arthritis, UTI, constipation/impaction
 - b. Hunger
 - c. Dehydration
 - d. Fatigue
 - e. Unmet physical needs
 - f. Depressed

Always consider physical issues – especially pain first. Often times behaviors are a persons way of communicating something.

DATE	BEHAVIOR	TIME OF DAY	What is going on in home?



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STORY OF CAROL



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PAIN

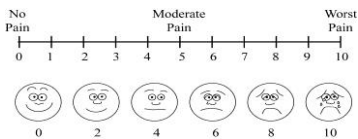
- A detailed assessment at admission and assessed at every assessment
- How is it manifested
 - Behaviors-non-verbal responses, limitations in movement, sleep
 - Activities patient has stopped performing due to pain
 - Verbalization
- Look at History
 - Previous meds
 - Talk with family
 - Arthritis
- Assessments
 - PAINAD
 - FACES

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Numeric Pain Scale/FACES Pain Scale



1. (Name of patient) are you having any pain today? 2. Please rate your pain on a zero to ten scale with zero being no pain and ten as the worst pain you can imagine. Point to face that best describes your pain. (Show the patient the pain scale) 3. You have reported a pain score of 6 (>= 4). This is a significant level of pain; I want to discuss this with your doctor or nurse practitioner today.



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Sleep Disturbances

What is the cause?

- Decreased Activity/Boredom
- Sleeping too much during daylight hours
- Upset in the normal routine
- Pain/Discomfort
- Too many stimulants in late afternoon



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Solutions to Encourage Sleep

- Increase daily exercise, stimulating activities and chores throughout the day
- Discourage late afternoon napping
- Ensure morning sunlight, bright light exposure, keep the home well lit in the evening
- Use weighted blankets or try a body pillow
- Maintain consistent routine/ Replicate past routine for bedtime
- Serve large meals early in the day
- Treat pain prior to bedtime
- Aromatherapy
- Soft music, try a back rub, foot or shoulder massage
- Limit environmental distraction in the evening hours

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Resistance to Care @ Bathing

CAUSES

- Pain
- Room too cold
- Overhead shower – causes fear

RESPONSES

- Treat Pain – i.e. medicate with Tylenol ½ -1 hour before bath
- Keep patient covered; make sure bathroom area warm
- Sponge bath, use handheld shower, bathe in chair, bed, standing up
- Use candy, music or other distraction

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Bathroom modifications

- Visible toilet seat/ bowl (change color of toilet seat to contrast with toilet bowl), purchase illuminated toilet bowl
- Toilet paper that is a different color than the holder, walls and floor
- Install flooring with texture
- Remove glass and mirrors
- Install lighting to ensure room is properly lit.
- Maintain visual organization- commonly used items are clearly visible
- Organize by category e.g.: hairbrush, comb, Cup, toothbrush, toothpaste



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Bathing tips

- Create a spa like experience
- Consider bathing options
- Seated on toilet covered with warm towel
- Standing or seated at the sink
- Use familiar products ex: Ivory soap
- Bright colored towels/easy for individual to see
- Label the cupboards and drawers



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Caregiver Education

- Teach the Stages of Alzheimer's
- Figure out causes of Behaviors

Utilize strategies to solve the behaviors

- Increase patient quality of life
- Decrease caregiver stress

Increase ability to deal with other co-morbidities

- Decrease Hospitalizations
- Increase overall quality of care delivered
- Decrease Costs

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STEPS TO DECREASE THE LIKEIHOOD OF HOSPITALIZATION IN THE ALZHEIMER'S/ DEMENTIA PATIENT

- STEP 1 - Assessment and Recognition of cognitive issues
- Step 2 - Determine if there is a caregiver to teach
- STEP 3 - Appropriate staging of the individual
- STEP 4 - Teach caregiver about the disease process and what to expect and how disease impacts management of other comorbidities
- STEP 5 - Teach the caregiver to recognize possible causes of challenging behaviors
- STEP 6 - Teach the caregiver strategies to manage challenging behaviors
- STEP 7 - Teach family based on life story how to maximize the individuals function and give meaning and purpose to their day
- STEP 8 - On-call that assess and direct caregivers in the management of their loved ones.

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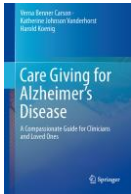
C & V's goals are to increase staff knowledge, improve staff reactions to behaviors, arm caregivers with a tool box of strategies that they can use to work with challenging clients, decrease need for medications, decrease need for higher resource utilization(ERs, Urgent Care, Hospital), improve outcomes and most importantly increase client's quality of life. We welcome the opportunity to partner with you as move forward with your program initiatives.

Thank you for your participation in todays education

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BECOMING AN ALZHEIMER'S WHISPERER: A LOVING AND GENTLE APPROACH TO CHALLENGING BEHAVIORS



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